(Approved by AICTE, New Delhi and Affiliated to VTU, Belagavi)

Department of Artificial Intelligence and Machine Learning Report on Higher Studies and Career Guidance

Title of the Program

Beyond Graduation: Beyond Graduation: Career choices and Higher Education

Venue

Department of AI & ML Seminar Hall, BGSCET, Bengaluru

Date & Time

24th September 2025, 12:15 PM - 1:15 PM

Participants (attach attendance sheet)

Faculty- Dr. Jalaja G (HOD, AI & ML), Department Faculty Members Students- 65 (3rd Semester Students, AI & ML Department)

Resource Person

Ms. JN Satyashree, Former Oracle Employee, M.Tech Aspirant

Convenor/Coordinators

Dr. Jalaja G

Dr. Manjula L

Pratyaksha S

Session Details

The Department of Artificial Intelligence and Machine Learning organized a technical talk on "Higher Studies and Career Guidance."

Ms. JN Satyashree shared her journey of moving from Oracle to pursuing M.Tech, emphasizing the importance of higher education and long-term goals. She highlighted workplace culture at Oracle, career decision-making, and the significance of postgraduate studies in research and academic careers. The session also covered:

- **GATE Exam Preparation** strategies, resources, and motivation.
- Resume & ATS (Applicant Tracking Systems) importance of resume optimization for career opportunities.
- Career Planning balancing industry exposure with academic aspirations.

The programme concluded with an interactive Q&A session, where students asked questions about career switching, resume building, and GATE preparation.
Outcome/ Takeaway
☐ Students gained insights into higher education opportunities like M.Tech through GATE.
☐ They understood the importance of setting long-term goals over short-term job comfort.
☐ Awareness of ATS and resume-building techniques for better placement opportunities.
☐ Motivation to pursue passion-driven career paths while upgrading technical skills.
Poster (to include IEEE, CSI and IIC logo)



Photos(minimun 4 photos, photos should have good clarity)



HOD Principal